

Evaluation Form 3

Overall Forum

Please fax completed evaluation forms to West Wind Education Policy, Inc. at 319-248-0222.

The primary group I represent at this forum: (Check one.)

- | | | |
|---|--|-----------------------------------|
| <input type="checkbox"/> State education agency | <input type="checkbox"/> Policymaker | <input type="checkbox"/> Staff |
| <input type="checkbox"/> Researcher | <input type="checkbox"/> Preservice educator | <input type="checkbox"/> Funder |
| <input type="checkbox"/> Practitioner (district or school building) | <input type="checkbox"/> Service provider | <input type="checkbox"/> Advocate |
| <input type="checkbox"/> Other (specify): _____ | | |

State: _____

Overall Forum

Overall, rate the forum in terms of:	Poor	Fair	Good	Excellent
a. Quality of the presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Quality of the discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Quality of facilitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Relevance of the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Utility to your needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Format of the forum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Definitely No	Maybe No	Maybe Yes	Definitely Yes
Would you take part in another forum like this?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you take part in a forum if the topic were the following?				
a. Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Accountability and assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Innovation and improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. High school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you use follow-up resources coming out of this forum (e.g., podcasts, handouts that were not on the flash drive)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you use a LISTSERV or discussion board to stay in touch with participants here if one were created?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select the response that best indicates your opinion of the Research to Action Forum. You may use the next sheet for additional comments.

Overall Forum	Don't Know or N/A	Poor	Fair	Good	Excellent
Processes used to get my input	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chance to be heard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivational aspects of the event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delivery	Don't Know or N/A	Poor	Fair	Good	Excellent
Overall flow of the agenda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mix of small and large groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time to discuss issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of facilitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Customer service of organizers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choice of meeting days and times (Wednesday lunch–Thursday 2:30 p.m.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preforum	Don't Know or N/A	Poor	Fair	Good	Excellent
Registration website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preforum readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workbook and Handouts	Don't Know or N/A	Poor	Fair	Good	Excellent
Usefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantity of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Readability and organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities and Logistics	Don't Know or N/A	Poor	Fair	Good	Excellent
On-site registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall meeting facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sound quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seating arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
View of participants and facilitators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
View of screen or flipchart papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments from the previous page:

What did you like *most* about the Research to Action Forum?

What could be done to improve the Research to Action Forum?

Thank you for attending and for responding to this evaluation form!